Co-Teaching Structures

One Teach; One Observe-One teacher has the lead teaching role, while the other observes and takes purposeful notes on a focus area. The focus might be on specific students or teacher behaviors, and is agreed upon by the two teachers in advance of the lesson.

One Teach; One Assist-One teacher has the lead teaching role, while the other assists individual students, answers questions, scans the room, and monitors student understanding and engagement.

Two Assist-Both teachers are actively assisting individual students during independent work time. Teachers may be answering questions, monitoring understanding and engagement, or conferring with students.

Parallel Teaching-The class is divided into two groups. Both teachers are teaching the same lesson with the same materials to half the class. The major benefit is a smaller class size that promotes stronger learner engagement.

Alternative Teaching-The class is divided into two groups. Both teachers are teaching to the same objective, but utilizing different materials to meet various learning styles.

Supplemental Teaching-One teacher teaches or monitors whole group, while the other teacher assists a small group by re-teaching or extending the content.

Team Teaching-Both teachers are actively teaching the whole group; the lead floats back and forth between the two teachers seamlessly.

Station Teaching-Multiple stations are established, and each teacher supervises a station. Each station has a different focus, although all might touch upon similar objectives. Students rotate through each station.

Target Teaching-Multiple stations are established, with each teacher teaching a small group targeted to their specific skill needs. Students do not rotate through the stations, but meet with one teacher who focuses the lesson to their level or skill.

*Modified Structure-
These structures have been modified from the original version to create a new